

Consequences for Inappropriate Behaviour

In Class

If a student chooses to misbehave during class time, they may progress through the levels as indicated in the Behaviour Management Summary.

Level 1 includes low key responses which are designed to remind a student of behavioural expectations in a non-confrontational way. This may include the teacher giving a non-verbal gesture, making eye contact, or simply standing nearby.

Level 2 is a verbal rule reminder and a warning that if the unwanted behaviour continues then time in Classroom Isolation will be a consequence.

Level 3 involves sitting away from others for a period of 3 - 5 minutes to think about their behaviours.

Level 4 requires the student to spend 10-20 minutes in another classroom. At this point, home will be notified by note which needs to be returned to school the next day.

Level 5 is for serious inappropriate behaviours and will involve the Principal or Deputy and may result in the suspension from school. Home would be informed by Admin.

In the Playground

The Behaviour Management Summary is also followed in the playground. A student who ignores a rule reminder will need to walk with the duty teacher for 3 - 5 minutes.

A further misbehaviour will incur a 10-20 minute Time Out. This may need to be completed during the following break time. Similarly, serious inappropriate behaviours may attract suspension from school as decided by the Principal or Deputy.

FAQs

Below are the answers to some frequently asked questions:

What is a Blue Slip? A blue slip is a note which is sent to the teacher of another class asking them to hold a student in for a period of 10-20 minutes. Part of this note is also sent home and is required to be signed by a parent and returned to school the following day.

When would I be informed about my child's behaviour?

According to the plan, parents are not officially informed of a child's behaviour until Level 4. Teachers are not required to inform home of every minor infraction, but will contact parents if unwanted behaviours are ongoing or are of a more serious nature.

What should I do if I am unsure or not happy about Behaviour Management at school? Arrange a convenient time to come to school and meet with the class teacher and/or administration staff. It is best for everyone if concerns are addressed as early and directly as possible.

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Behaviour Management Parent Information Brochure

Clarkson Primary School



2018 - 2020

Behaviour Management at Clarkson Primary School

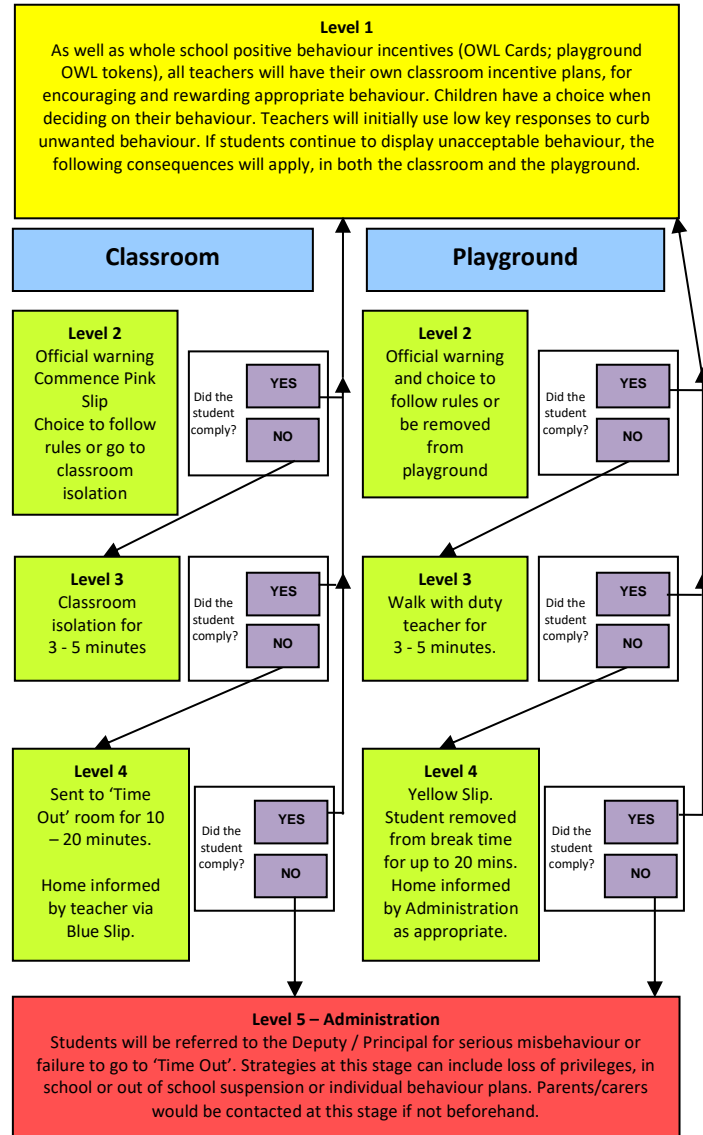
Behaviour Management is not just the management of student behaviour; it includes the whole attitude and ethos of the school. It encompasses meeting the social, emotional, physical and academic needs of students and school community. Through focusing on 'Visible Learning' it is expected to make a difference with student's achievement and participation at school.

School Ethos Statement

Staff at Clarkson Primary School are also committed to providing quality educational opportunities for all students. We aim to establish and maintain a safe and engaging learning environment that will embrace the knowledge, understandings and values outlined in the Western Australian Curriculum. The learning environment of Clarkson Primary School will reflect the values and policies of the Department of Education, Western Australia. The Behaviour Management Plan (BMP) aims to support staff and students in maintaining a positive and respectful environment so all members of the community can work together in harmony.

Behaviour Management Summary

Pastoral Care Program
Our Behaviour Management Plan is developed around rewarding and encouraging the positive behaviours we expect.



School Rules

At Clarkson PS, students are expected to be -

1. Safe
2. Respectful
3. Responsible
4. A Learner

Positive Reinforcement

In Class

Teachers are encouraged to create their own incentives through negotiation with the students and may include; prizes, stamps, stickers, group points, raffle tickets, notes home or positive visits to an administration member. Praise and encouragement should be the main instrument of positive reinforcement. Rewards for students who need Individual Behaviour Management Plans (IBMPs) should be established with the individual students concerned.

In the Playground

When in the playground, the school's behaviour management principles still apply. Students may be verbally praised for behaving appropriately and/or may be rewarded with 'Owl Tokens'.

Whole School

Owl Cards and Owl Tokens are given to students to reward positive behaviour in either the classroom or the playground. Owl Cards recipients are awarded after receiving 10 in each area at our fortnightly assembly. Owl Token winners are drawn at random, with three selected every Monday to receive a prize.