

CLARKSON PRIMARY SCHOOL ENROLMENT PACK (PART B)

ENROLMENT FORM

This form is intended for children not enrolled at the school in the previous year. For students in the compulsory years of schooling who were enrolled in the previous year please inform the school directly if there are changes needed to update the form.

Parent information about Enrolment in a Western Australian public school (below) provides important information to read before lodging the Enrolment Form with the school.

The form is to be completed in English. If you need help including translation and interpreting services, please ask the school staff about assistance available through the Statewide Services Resource and Information Centre English as an Additional Language or Dialect (EAL/D) Program. Website: http://det.wa.edu.au/curriculumsupport/eald/detcms/portal/

ENROLMENT

Parent information about Enrolment in a Western Australian public school

INFORMATION TO BE PROVIDED

The Enrolment Form is intended for children not enrolled at the school in the previous year. For students in the compulsory years of schooling who were enrolled in the previous year please inform the school if there are changes needed to update the form.

The information you provide enables the Department to communicate with you about important matters, to care for your child in emergencies, to plan for special needs and to meet State and National reporting requirements.

Documentary evidence may be required to support any information supplied. Principals may need to consult with the Education Regional Office where evidence has not been supplied. All official records must be on the child's legal name. The use of a preferred name may be possible for informal communication.

Family details should include details of the parent (see definition below) residing at the same address as the student. Details relating to parents not residing with the student may also be included in the **Parent/Guardian Details** section of the form.

The school needs to be advised of any court orders or any changes in relation to the child's name, usual place of residence and/or name and usual place of residence of parent/s.

TRANSPORT

In most cases, transporting your child to school is the parents' responsibility. Enquiries regarding school bus services should be directed either to the school where the application for enrolment is being submitted, or to the Public Transport Authority email enquire@pta.wa.gov.au or telephone 136213. Some special programs include transfer arrangements.

CONFIDENTIALITY

All information provided on this form will be treated confidentially (s 242 of the School Education Act 1999).

INFORMATION ABOUT YOUR OCCUPATION AND EDUCATION

The National Goals for Schooling in the 21st Century state that 'the learning outcomes of educationally disadvantaged students '..... should.....' improve and, over time, match those of other students'.

All parents across Australia, no matter which school their child attends, are being asked to provide information about their family background to promote an education system which is fair for all Australian students regardless of their background.

Providing this information is voluntary but your information will help the Department of Education to ensure that all students are being well served by our public schools.

CONSENT FORMS

The following forms are attached for parents to consider and sign if in agreement:

Media Consent: Publication of images of the student and their work. Internet Access: Appropriate use of internet services by students.

Viewing Consent: For 'Parental Guidance (PG)' items deemed suitable by the teacher and school

administration.

Local Excursions: Agreement to minor excursions, not including excursions which require individual

agreement.

STUDENT HEALTH CARE

The Department's <u>Student Health Care policy</u> clarifies the actions to be undertaken by public schools to manage student health care needs. All students require an up to date Student Health Care Summary which is available from the school. For students identified as having health conditions requiring support at school, additional form/s will be provided by the school.

Year of enrolment:	_
Year level :	



Clarkson Primary School

STUDENT ENROLMENT FORM

(For enrolment in a Western Australian Public School)

This form is to be completed for children whose application has been accepted by the school. It is intended for children not enrolled at the school in the previous year and for all Pre Primary students. For students in the compulsory years of schooling who were enrolled in the previous year, please inform the school directly if there are changes needed to update the form.

Please read the accompanying *Parent information about Enrolment in a Western Australian public school* before lodging the Enrolment Form with the school.

STUDENT DETAILS				
Surname:	Legal Surname (if different):			
Previous Surname (if applicable):				
1 st Name:	2 nd Name:	3	3 rd Name:	
Preferred 1 st Name:				
Email Address:				
Date of Birth://		Se	x: Male	☐ Female
Residential Address:				
Suburb		Po	stcode:	
Telephone (Home):	Home): Student's Mobile (if applicable):			
Car Registration (if applicable): Full Name/s of brothers and sisters at	tending this school:			
Student lives with:				
Both Parents	Name	ction of this form.	Relations	hip to student
Emergency Contacts (Indicate conta	acts in order of prefe	rence):		
Name	Phone No.	Mobile No.	Relations	ship to student
1				
2				
3				

PARENT / GUARDIAN DETAILS			
Parent/Guardian 1 Details			
Title: First Name:	Second Name:	Surname:	
Please indicate relationship to the student:			
Please indicate whether you have the:	Day to day care of the student or	Long term care of student.	
Fees and charges billing: YES	NO If no, who is responsible:		
Postal Address (if different from student re-	sidential address):		
Telephone (Home):	Email Address:		
Occupation/Workplace location:			
Telephone (Work):	Mobile No:		
Do you mainly speak English at home?		YES NO	
Do you speak a language other than Englis (If more than one language, indicate the one that		YES, other - please specify:	
What is the highest year of primary or second school you have completed? Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent or below (If you did not attend school, mark 'Year 9 What is your occupation group? group from the list provided in ATTACHMENT of months, please use your last occupation. Howe above.	completed? Bachelor degree Advanced diplon Certificate I to IV No non-school q or equivalent or below') Insert 1, 2, 3 or 4). Please select the	na/Diploma (including trade certificate) ualification appropriate parental occupation but have had a job in the last 12	
Parent/Guardian 2 Details			
Title: First Name:	Second Name:	Surname:	
Please indicate relationship to the student:			
Please indicate whether you have the:	Day to day care of the student or	Long term care of student.	
Fees and charges billing: YES	NO If no, who is responsible:		
Postal Address (if different from student res	sidential address):		
Telephone (Home):	Email Address:		
Occupation/Workplace location:			
Telephone (Work):	Mobile No:		

Do you mainly speak English at home? YES NO
Do you speak a language other than English at home? NO, English only YES, other - please specify: (If more than one language, indicate the one that is spoken most often)
What is the highest year of primary or secondary school you have completed? Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent or below What is the level of the highest qualification you have completed? Bachelor degree or above Advanced diploma/Diploma Certificate I to IV (including trade certificate) No non-school qualification
(If you did not attend school, mark 'Year 9 or equivalent or below')
What is your occupation group? (Insert 1, 2, 3 or 4). Please select the appropriate parental occupation group from the list provided in ATTACHMENT 1. If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. However, if you have not been in paid work in the last 12 months, enter '8' above.
OTHER CONTACT(S) DETAILS
Title: First Name: Second Name: Surname:
Please indicate relationship to the student:
Postal Address (if different from student residential address):
- Star / tagless (if amerent from stagent residential address).
Telephone (Home): Email Address:
Occupation/Workplace location:
Telephone (Work): Mobile No:
Please advise the school if there are any other contacts you would like recorded.
STUDENT DETAILS – ADDITIONAL INFORMATION
Nationality (optional): Country of Birth:
Religion: Is the student to be withdrawn from religious instruction? YES NO
Student's First Language:
Is the student's descent: Aboriginal Torres Strait Islander (TSI) Both Aboriginal and TSI YES NO NO
Does the student speak a language other than English at home (LBOTE)?
If the school has a local-intake area, does the student reside outside the area?
Date of Arrival in Australia: Visa Sub-class No: Visa Sub-class No Expiry Date: Visa Grant No

International Fee Paying (if known):	YES NO
Does the student receive any of the following allows	ances:
☐ Secondary Assistance	☐ Youth Allowance
Assistance for Isolated Children (AIC)	Abstudy
Previous School:	
Reason for change of school (optional):	
If previously enrolled in Home Education, specify the	e Education Region:
Movement reason (optional):	
CONFIDENTIAL	
Access Restriction - Is this student subject to any codevelopment?	YES NO
	d Protection and Family Support's (CPFS) Director General?
	Manager, their CPFS District and their contact phone
CONSENT FORMS	
Parent consent is sought in ATTACHMENT 2 for a v	variety of school related activities.
STUDENT DETAILS - MEDICAL / HEALTH	
In addition to the information below, a separate form school, is to be completed for all students. <i>Note:</i> Frequiring support at school, additional form/s will be	or students identified as having health conditions
Does the student have a disability?	NO If YES, please specify the disability/s:
Please indicate where you have documentation abo Copies of this documentation will be required for sch	out your child's disability in any of the following areas. hool records
Autism Spectrum Disorder Deaf or Hard of Hearing Specific Speech Language Impairment Intellectual Disability	Severe Mental Disorder Global Developmental Delay (prior to age 6) Vision Impairment Physical Disability
Does the student have a medical condition or intensif YES, please specify. Allergy – Anaphylaxis Allergy – Other	Hearing condition (eg otitis media) Mental health or behavioural (eg depression, ADD/ADHD) Intensive Health Care Need (eg tube feeding) Other:

Medical Practice (Name and Address):	
Doctor's Name:	Telephone:
Dental Surgery Practice (if applicable, name and address)	:
Dentist's Name:	Telephone:
Medicare No: V	/alid to: /
Health Care Card (if applicable): YES NO. If Yes, please provide	no Expiry Date:
Do you have ambulance cover?(If there is a medical emergency parents or guardians are expec	
SIGNATURE	
Name of person enrolling student:	
Title: First Name: Second Name:	Surname:
Relationship to the student:	
If this is an enrolment for Kindergarten, I declare this to be	the only enrolment made.
Signature:[
(independent minors and those aged 18 years or older ma	y sign on their own behalf)
PRINCIPAL'S APPROVAL	
	Principal's signature
	Approved / Not approved
	Date:

OFFICE USE ONLY Student's official documentation all sighted (Date): __ ☐ YES ☐ NO ☐ Birth certificate ☐ Passport ☐ Travel document/s Permanent Resident Student's Residency status: .. Local Entry Date: _ Previous School: ____ Records received: YES Пио Publications/Internet Permission Form completed: YES ☐ NO ☐ PG1: ___ ☐ PG2: ___ Other: Official documentation: (including reports, to be sent to) ☐ YES Immunisation records provided: Form/Class: House Faction: ____ Approved by Principal: □ NO YES on (Date): __ __ on (Date): _____ Entered on School Information system by: ___ Student leaves school: (Date) _____ Date Transfer Note Sent: _____ Destination: Records received from transferring school: NO YES on (Date): __ RETENTION AND TRANSFER OF STUDENT ENROLMENT RECORDS: Enrolment Applications (successful) - The School to retain for 5 years after last action and then 2. Enrolment Applications (unsuccessful) - The School to retain for 2 years after last action and then destroy Enrolment Register (Register of Admissions/Enrolment Cards used prior to the School 3. Information System) – The School to retain for 7 years after last action and then archive and transfer to State Records Office only when advised by Corporate Information Services. Enrolment Records (managed in the School Information System) – The School must print out annually for all school leavers, the School must retain for 7 years after the last action and then archive and transfer to State Records Office only when advised by Corporate Information Student files - The School must negotiate with the previous school at the local level the transfer within 5 school days.

Parent Occupation Groups

Relates to questions in Parent 1 and Parent 2 sections of the Application for Enrolment form

GROUP 1	GROUP 2	GROUP 3	GROUP 4
Senior management in large business organisation government administration & defence, and qualified professionals	Other business managers, arts/media/sportspersons and associate professionals	Tradesmen/women, clerks and skilled office, sales and service staff	Machine operators, hospitality staff, assistants, labourers and related workers
Senior executive/ manager/ department head in industry, commerce, media or other large organisation.	Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.	Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are	Drivers, mobile plant, production/ processing machinery and other machinery operators Hospitality staff [hotel service
Public service manager (section head or above), regional director, health/education/police/ fire services administrator.	Specialist manager [finance/engineering/productio n/ personnel/ industrial relations/ sales/marketing].	included in this group. Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk,	supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]. Office assistants, sales
Other administrator [school Principal, faculty head/dean, library/museum/gallery director, research facility director].	Financial services manager [bank branch manager, finance/ investment/insurance broker, credit/loans officer].	payroll clerk, recording/registry/filing clerk, betting clerk, stores/ inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs	assistants and other assistants Office [typist, word processing/data entry/business machine operator, receptionist, office assistant].
Defence Forces Commissioned Officer. Professionals generally have	Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency].	agent/customer services clerk, admissions clerk]. Skilled office, sales and service staff	Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator,
degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.	Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author]. media presenter,	Office [secretary, personal assistant, desktop publishing operator, switchboard operator].	cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker].
Health, Education, Law, Social Welfare, Engineering, Science, Computing professional.	photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official]. Associate professionals generally have	Sales [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher].	Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant].
Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer].	diploma/technical qualifications and support managers and professionals.	Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel	Labourers and related workers
Air/sea transport [aircraft/ships captain/officer/pilot, flight officer, flying instructor, air traffic	Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate	agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].	Defence Forces ranks below senior NCO not included in other groups.
controller].	Business/administration [recruitment/employment/indus trial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager].		Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]. Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley
	Defence Forces senior Non- Commissioned Officer.		collector, car park attendant, crossing supervisor].

These categories have been determined nationally and are designed as broad occupational groupings.

All Australian states and territories use the same categories.





Consent Form

At Clarkson Primary School we aim to offer your child the widest range of learning opportunities and celebrate learning whenever possible. This may often require some form of parental consent. This form asks you to consent (or otherwise) to your child's participation / use / access to several aspects of the school program. At all times we make the very best efforts to exercise exemplary standards in respect of duty of care.

MEDIA CONSENT Children's images and/or their work are often published to recognise excellence or effort and may appear in newspapers, on the internet, in newsletters or on film or video. Their names may also be included but no contact details are provided. Work/images captured by the school will be kept for no longer than is necessary for the purposes outlined above and will be stored and disposed of securely. Yes, I give consent to my child to have his/her image and/or work published as described above. No, I do not give consent. In addition, see Appendix F of the Student's online policy.
INTERNET ACCESS Student access to the internet is provided in accordance with the school policy (available from the office or school website). Student access is contingent on abiding by the users' Code of Conduct. Yes, my child has permission to access the internet in accordance with school policy. No, I do not give consent. In addition, see the School's policy and the Student's online policy.
VIEWING CONSENT Children often watch videos / DVDs / television documentaries as part of their learning. Almost always these are 'G' rated and don't require consent. Very occasionally something with a 'PG' rating is appropriate for which we would need parental permission. Yes, I consent to my child viewing items with a 'PG' rating if deemed suitable by the teacher and school administration. No, I do not give consent.
LOCAL EXCURSIONS Children occasionally walk within the local area for minor excursions under the supervision of the teacher and attend activities in local parks, nature reserves, another school, city council library or shopping centre. On all occasions, parents will be notified of the local excursion. Yes, I consent to my child participating in teacher supervised local excursions which may involve short walks to and from the school. No, I do not give consent.
Name of student: Year/Class/Room: Name of person signing the consent form: Title: First Name: Second Name: Surname:
Please indicate relationship to the student (e.g. parent/guardian/responsible person):