## Clarkson Primary School NAPLAN Data Spelling

Number of students with a Test Score

| NAPLAN | NAPLAN - Spelling |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
|  | $\begin{aligned} & \text { Year } \\ & 3 \end{aligned}$ | $\begin{aligned} & \text { Year } \\ & 5 \end{aligned}$ | $\begin{aligned} & \text { Year } \\ & 7 \end{aligned}$ | Year $3$ | $\begin{aligned} & \text { Year } \\ & 5 \end{aligned}$ | $\begin{aligned} & \text { Year } \\ & 7 \end{aligned}$ | Year $3$ | $\begin{aligned} & \text { Year } \\ & 5 \end{aligned}$ | Year $7$ |
| Number of Students | 62 | 45 |  | 48 | 55 |  | 58 | 61 |  |

## Average Test Score

| NAPLAN | NAPLAN - Spelling |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
|  | $\begin{aligned} & \text { Year } \\ & 3 \end{aligned}$ | Year $5$ | $\begin{aligned} & \text { Year } \\ & 7 \end{aligned}$ | Year $3$ | Year 5 | Year $7$ | Year $3$ | $\begin{aligned} & \text { Year } \\ & 5 \end{aligned}$ | Year $7$ |
| Average Score | 402 | 478 |  | 370 | 468 |  | 395 | 491 |  |

Percentages of students Above, At, and Below National Minimum Standard Levels

| NAPLAN <br> National Minimum Standard (NMS) | NAPLAN - Spelling |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
|  | Year <br> 3 | Year 5 | $\begin{aligned} & \text { Year } \\ & 7 \end{aligned}$ | Year <br> 3 | Year <br> 5 | $\begin{aligned} & \text { Year } \\ & 7 \end{aligned}$ | Year <br> 3 | Year <br> 5 | $\begin{aligned} & \text { Year } \\ & 7 \end{aligned}$ |
| Above NMS | 81\% | 78\% |  | 67\% | 73\% |  | 83\% | 80\% |  |
| At NMS | 18\% | 16\% |  | 27\% | 16\% |  | 12\% | 11\% |  |
| Below NMS | 2\% | 7\% |  | 6\% | 11\% |  | 5\% | 8\% |  |

Percentages may not add up to $100 \%$ due to rounding.
School Performance in comparison with all WA Public Schools

| NAPLAN | NAPLAN - Spelling |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
|  | $\begin{aligned} & \text { Year } \\ & 3 \end{aligned}$ | Year $5$ | Year <br> 7 | $\begin{aligned} & \text { Year } \\ & 3 \end{aligned}$ | Year <br> 5 | Year $7$ | Year $3$ | Year $5$ | Year <br> 7 |
| Comparative Performance |  |  |  |  |  |  |  |  |  |


|  | Below Expected performance in comparison to the results of all other WA public schools |
| :--- | :--- |
|  | Expected performance in comparison to the results of all other WA public schools |
|  | Above Expected performance in comparison to the results of all other WA public schools |
|  | No data available or number of students is less than 6 or the Socio-Economic Index is under review |

## Note

The national minimum standard is a nationally agreed standard below which a student has not demonstrated the basic skills of literacy and/or numeracy expected of students at that year level.

The data are derived from the National Assessment Program - Literacy and Numeracy (NAPLAN) undertaken by years 3, 5, 7 and 9 students in May.

The WA Public School percentages are based on data for all students from public schools. Calculations for individual schools exclude exempted students and any students identified with an intellectual disability who sat the test.

